

2000-2001 District Accountability Summary Table A User's Guide

The following summary table provides the District Accountability data for the State and for each of the 66 Louisiana public school districts.

Column A: District Name: The first row of data on each page provides the State of Louisiana summary results, whereas the remaining rows provide results for the 66 districts.

Columns B – F: District Performance Score (DPS) Information: These columns contain the DPS and the four indicators of which it is comprised (LEAP 21, The Iowa Tests, attendance, and dropout data). For each of the four indicators, the unweighted index is presented. The ten-year goal for both the DPS and the four indexes is a score of 100. The twenty-year goal is a score of 150.

Column B: The **DPS** is a roll-up of the student-level School Performance Score data for all K-8 students in the State or the district. It is based on one-year of data (spring 2001 LEAP 21 and The Iowa Tests data and 1999-2000 attendance and dropout data).

Column C: The **LEAP 21 Index** (60% weight in the DPS) is based on the LEAP 21 test scores of grade 4 and 8 students. All four LEAP 21 subject area tests (English Language Arts, Mathematics, Science, and Social Studies) are included. The ten-year goal is for the average student to score at the Basic achievement level.

Column D: The **Iowa Index** (30% weight) is based on The Iowa Tests scores obtained by 3rd, 5th, 6th, and 7th grade students. The ten-year goal is for the average student to be at the 55th national percentile.

Column E: The **Attendance Index** (5% weight) is based on the attendance data for students in grades K-8. The ten-year goal is an attendance rate of 95%.

Column F: The **Dropout Index** (5% weight) is based on the dropout data for students in grades 7-8. The ten-year goal is a dropout rate of 4%.

Columns G – P: District Responsibility Index (DRI) Information: These columns contain the DRI and the four indicators of which it is comprised (School Improvement, LEAP 21 Passing Rate, Summer School, and Certified Teachers). For each of the four indicators, the unweighted index is presented.

Column G: The **DRI** is a weighted average of four indicators. The data used to calculate the four indicators are based on the K-8 portions of the schools in the State or the district.

Column H: The **DRI Labels** and ranges are as follows:

- **Excellent** was assigned to a district with a DRI of 120.0 or higher.
- **Very Good** was assigned to a district with a DRI of 100.0 to 119.9.
- **Good** was assigned to a district with a DRI of 80.0 to 99.9.
- **Poor** was assigned to a district with a DRI of 60.0 to 79.9.
- **Unsatisfactory** was assigned to a district with a DRI of 59.9 or lower.

The indicator labels in Columns J, L, N, and P are also based on the above ranges.

Column I: The School Improvement Index (weighted 25% in the DRI) is based on the change in School Performance Scores (SPS) from fall 1999 to fall 2001, relative to the Growth Targets for all schools in the district with grades in the K-8 range. For each school, the change in SPS and the Growth Target are weighted by the school's K-8 October 1 enrollment. If all schools meet their Growth Targets for a cycle, then the School Improvement Indicator will equal 100.

Column K: The **LEAP 21 Passing Rate Index** is based on the grade 4 and 8 English Language Arts and Mathematics LEAP 21 passing rate for first-time test takers and is a composite of two parts. Part A (weighted 12.5%) is an index based on the percent of students passing the spring 2001 LEAP 21. An 80 percent passing rate equals an index of 100 for Part A. Part B (weighted 12.5%) is an index based on the improvement in the percent passing from spring 2000 to spring 2001. A 2 percent increase in the passing rate is equal to an index of 100 for Part B.

Column M: The **Summer School Index** is based on the English Language Arts and Mathematics LEAP 21 summer retest administered at grades 4 and 8, and it is a composite of two parts. Part A (weighted 15%) is an index based on the percent of students passing the summer 2001 LEAP 21 retest. A 35 percent passing rate is equal to an index of 100 for Part A. Part B (weighted 15%) is an index based on the change in scaled scores (SS) on the LEAP 21 test from spring 2001 to summer 2001. Only first-time test takers who score Unsatisfactory at the spring administration are

included in Part B. A scaled score gain of 20 points is equal to an index of 100 for Part B.

Column O: The **Certified Teachers Index** is a composite of two parts, based on schools whose grade configurations include any of the grades K-8. Part A (weighted 15%) is an index based on the percent of certified teachers in low-performing schools (those with the Performance Labels, “Academically Unacceptable” or “Academically Below the State Average.”). Part B (weighted 5%) is an index based on the percent of certified teachers, district-wide, at ALL schools. Certified teachers are defined as those teachers who meet the following criteria: 1) teach a K-8 core course (elementary studies, English language arts, math, science, or social studies); 2) hold an A, B, or C certificate; AND 3) are certificated in all the K-8 core courses that they teach or have been certified in accordance with the 12-hour rule. An unweighted index of 100 for either part requires that 90% of the teachers qualifying be certified. If a district does not have any low-performing schools, the Certified Teachers indicator is based solely on Part B (% Certified in ALL schools).